

Safety and Security

at Goosehill Primary School

Regular Practices

- All doors locked at all times.
- Security at entry door. (Retired law enforcement) Visitors are assessed before entering building.
- Cameras monitored by security and another adult.
- No access for unexpected visitors during day.
- Driver's license scanner-visitor management system.
- Staff members and visitors identified by badge or pass.

- All staff members can lock all rooms (from inside) and can call a lockdown from locations throughout building.
- Radio communication exists among 6-10 staff members at all times with ability to communicate district-wide.
- Security is reviewed regularly with all staff members, including substitute teachers.
- Drills: 8 evacuation, 4 Lockdown, 1 shelter in place, 1 emergency dismissal, 1 Lock-out.
Debrief always follows drill.
- Drills occur at various times, including lunch and recess

- “Peek and sweep.”
- Care is taken not to alarm students.
- Detailed plans have been developed for a variety of scenarios.
- Students are taught what to do if in transit.
- Communication and consultation with School Safety Officers from BOCES and Suffolk County Police is ongoing.
- Suffolk County Police officer takes part in lockdown annually.

Communication

- School and District Safety Teams meet regularly. School team includes Security Officers, Principal, Head Custodian, Secretary, Nurse, Psychologist, rotating staff members.
- First drill is announced. Weekly notes and emails keep parents informed.
- Next lockdown will be announced. Week of March 19. Suffolk County Officer will be in attendance.
- Sign on door during drills.
- Attendance taken and reconciled during evacuation.

Enhancements

- Increased mental health staff.
- Continued enhancement of SEL program.
Ongoing mentoring program.
- Addition of direct phone line to SCPD.*
- Camera installation providing a 360 degree outside view at GH.*
- Door ajar system installation.*

* In progress

Supporting Young Children in Challenging Times

- Limit exposure to news---TV, radio, social media, Youtube,etc. (Parental controls are essential!) Images stick longer than words.
- Be careful about the conversations you have in front of children.
- Remember that they are watching you. Monitor your own reactions.
- Pay attention to subtle clues of distress. (following you around, increased separation anxiety, irritability, etc.)
- Increase quiet time with them. Put away devices.

- If children ask questions, ask “What did you hear?” Keep your responses simple and brief. Reinforce the rules and procedures-- at school and home – that keep them safe. (locked doors, practice drills, listening to adults, not wandering away from you, etc.) Focus on the heroes and helpers.
- Remind them that school is still the safest place for them to be. (Media coverage can be overwhelming and for a child – makes it seem the danger is everywhere.) *Possibility vs. probability

Social Emotional Learning

Teach and model :

- respect for differences
- empathy and compassion
- self-regulation and calming strategies
- connectedness

Our Goal: To help children acquire the knowledge, attitudes, and skills necessary to understand and manage emotions, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Recognizing emotions in self and others

Understanding the causes and consequences of emotions

Labeling emotions accurately

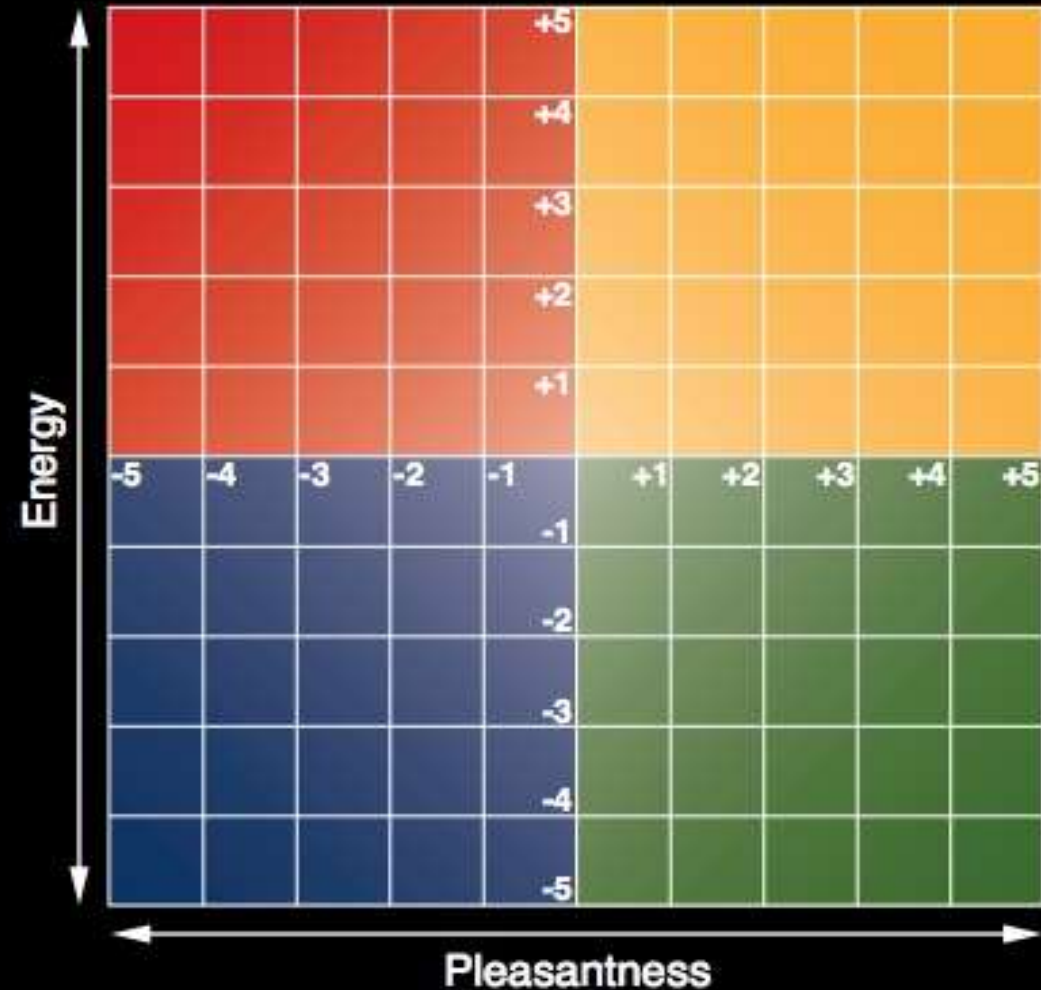
Expressing emotions appropriately

Regulating emotions effectively

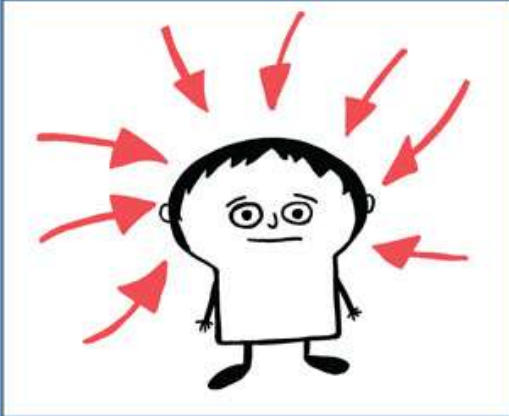
The Mood Meter

How are you feeling?

Mood Meter:
Building
Self- and
Social-
Awareness



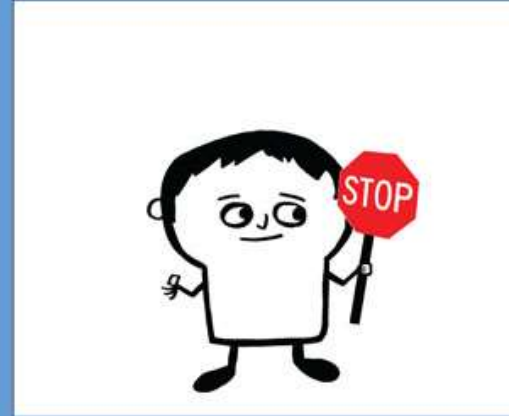
TAKE A META-MOMENT



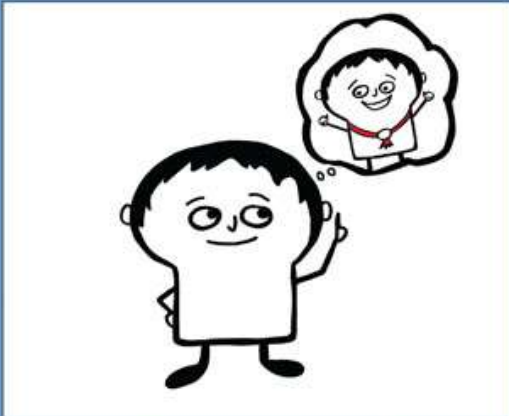
1. Something happens



2. Sense



3. Stop



4. See your best self



5. Strategize



6. Succeed!

Questions?